

The specific eligibility criteria for the Birth to Three Program in the State of Wisconsin will be presented.

Panelists will discuss how their particular region addresses the Roles and Responsibilities of Speech-Language Pathologist in Early Intervention. The ASHA document developed in February of 2008 will be the starting point of comparisons. An outline of the document follows.

Other general questions that may be included in the discussion could include:

Who is your employer?

Describe your typical caseload.

Describe what a typical assessment/intervention session looks like.

What types of assessments/evaluation tools are used?

What has been your biggest challenge when working with families?

What is your favorite aspect of working with Early Intervention?

With what other professionals do you interact?

Guiding Principles

Family centered and culturally responsive
Developmentally supportive and promote children's participation in natural environments
Comprehensive, coordinated, team based
Based on highest quality internal and external evidence that is available

Roles of SLP in Early Intervention Service Delivery

Prevention
Screening, Evaluation, and Assessment
Planning, Implementing, and Monitoring Intervention
Consultation With and Education of Team Members
(Including Families and other Professionals)
Service Coordination
Transition Planning
Advocacy
Awareness and Advancement of the Knowledge Base in Early Intervention

Functions of SLP in Infant/Toddler and Family Services

Prevention
Screening, Evaluation, and Assessment
Planning, Implementing, and Monitoring
Consultation With and Education of Team Members
(Including Families and other Professionals)
Service Coordination
Transition Planning
Advocacy
Awareness and Advancement of Knowledge in Early Intervention

